

Little Bear's 3 Ltd

30 Cheering Lane, East Village, London, E20 1BD



Inspection date

23 April 2018

Previous inspection date

14 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team and the staff team have worked hard since the last inspection and have successfully addressed the actions raised. They involve other early years specialists in the ongoing evaluation of the nursery to help improve children's outcomes.
- Teaching is good and children take part in well-planned activities that promote their good progress.
- Managers have revised supervisory meetings to better evaluate practice and identify training needs to develop practice further. They also build on strategies to ensure all staff know their roles and responsibilities, such as safeguarding children.
- Staff are deployed successfully to keep children safe and support their needs. There are effective safety procedures and staff carry out regular checks to help children play safely in the learning environment.
- Partnerships with parents, and the key-person system, work very well. Staff build effective relationships with children and parents from the start. They use information from parents to help assess children's development at entry and to plan effectively.

It is not yet outstanding because:

- Occasionally, children do not get the best out of routines. For example, during lunchtime toddlers miss opportunities to be involved to help become even more independent.
- Staff do not consistently make the best of opportunities that arise to help teach children about risks and safety, for example, when children rock back on their chair.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise daily routines to help ensure they are smooth and are supporting and extending children's learning and independence
- strengthen the support for children to learn about risks and staying safe.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children as well as a small number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the deputy manager to help evaluate practice.
- The inspector held a meeting with the provider/manager. She looked at a sample of policies and children's records, and discussed planning and assessment.
- The inspector checked evidence of the suitability and qualifications of staff.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The leadership team ensures all staff implement the procedures and policies of the setting effectively. Monitoring systems help evaluate staff's practice and managers put mentoring systems in place to raise the quality of teaching. For example, staff observe and learn how to engage children effectively in reading stories using props. Safeguarding is effective. There are systems to help ensure staff working with children have ongoing suitability to carry out their roles effectively and all staff are aware of their responsibility to ensure that children and staff are safe. Managers monitor the progress children make, including different groups of children, to help identify gaps in the provision and to ensure that all children make good progress.

Quality of teaching, learning and assessment is good

Staff ensure that children have a variety of activities available to learn across the different areas. The majority of activities help children with their emotional development and allow them to explore using their senses. Activities are set up in a superb way and help children to become curious and engaged. Staff support children's learning well as they engage and role model how resources are used. For example, when babies play with sand, staff show how to use shovels to transfer sand to the buckets. They use different words describing what they can do with their hands such as 'pat', 'mould' and 'squash'. This helps children with their communication skills. Staff observe children and share their progress with the parents, who are guided to help their children's learning at home.

Personal development, behaviour and welfare are good

Children are well behaved and develop good social skills. They learn that everyone has different likes and needs, and are taught the importance of respecting these. For example, some children did not want to touch or feel the sand when making a pretend vanilla cake and this was respected. Children settle extremely well, building strong and healthy attachments with the key person. This supports their emotional well-being. Children enjoy being physically active and learn about hygienic practices. For example, they wash their hands before eating. Pre-school children are also supported to brush their teeth, learning about oral health.

Outcomes for children are good

All children make good progress, including those who have special educational needs (SEN) and/or disabilities. Children develop a strong sense of belonging and confidently make choices as they play. They enthusiastically talk about sizes, explaining that they have a 'small', 'big' and 'really big' tiger. This shows their mathematical awareness. Older children learn to recognise their name and become responsible for their belongings. For example, children have to find their peg to put their coats away after outdoor play. Children are well supported and prepared for their next transition in learning.

Setting details

Unique reference number	EY464872
Local authority	Newham
Inspection number	1118640
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	110
Name of registered person	Little Bear's 3 Limited
Registered person unique reference number	RP909669
Date of previous inspection	14 November 2017
Telephone number	0208 534 7701

Little Bear's 3 Ltd registered in August 2013. It operates from premises within Chobham Academy, The Olympic Park, Stratford, in the London Borough of Newham. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. It receives funding to provide free early education to children aged two, three and four years. Children attend for a variety of sessions. The nursery currently employs 23 members of staff, 17 of whom hold appropriate qualifications at level 3 and higher, including one member who holds a qualification at level 7.

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